

**John Wilson Education Society's
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: B.A.

Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCOE111	Self, Society and Sociology	02
	II	WASOCOE121	Social Stratification and its Manifestations	02

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - **Comprehend** the core concepts and theories in Sociology.

PSO2 - **Apply** these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - **Evaluate** objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - **Analyse** contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

PSO6 - **Demonstrate** social sensitivity and sensibility.

PSO7 - **Formulate** a research design, both qualitative and quantitative.

PSO8 - **Analyse** advantages and limitations in using various research tools/techniques.

PSO9 - **Appraise** a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - **Function** individually and in group through various co-curricular and extracurricular activities.



PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Self, Society and Sociology		Course Code: WASOCOE111			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	60 (30+30)	Not Applicable

Learning Objectives:

Being a cross-faculty course, this introductory course is intended -

LO1: To introduce to the learners the nature, scope and methodology of Sociology and Anthropology as a social science discipline.

LO2: To provide a basic understanding of socialization process; particularly gender socialization.

LO3: To equip the learner to analyse the impact of socialization with the help of case studies.

Course Outcomes:

After completion of this course, the learner will be able to -

CO1 - Review Sociology and Anthropology as a social science discipline.

CO2 - Explain the concept of socialization.

CO3 - Evaluate the impact of socialization process in the lives of self and others.

CO4 - Judge the impact of gender socialization with reference to the case studies.

CO5 - Role-play on prevalence of gender discrimination due to gender socialization.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCSE111	I	Sociology and Anthropology as Social Science: An Introduction	10 hrs
	A	What is Science? i. Elements of Science - use of scientific method, reliability, validity, generalizations, and predictions ii. Natural Science versus Social Science	05 hrs
	B	Sociology and Anthropology: Similarities and Differences	03 hrs
	C	Social Science Research: Methods and Methodology	02 hrs
	II	Socialization	20 hrs
	A	Understanding Socialization i. Definition and meaning of the term Socialization ii. Importance of Socialization iii. Nature versus Nurture: Case Studies of Feral Children iv. Agencies of Socialization	06
	B	Gender Socialization	04 hrs

	C	Situating Socialization in Cultural Context: Case Studies	10 hrs
	i.	Margaret Mead: Coming of Age in Samoa	
	ii.	Sudhir Kakar: The Inner World	
	iii.	U S Mishra & Pradeep S Salve: Views on Contraceptive Responsibility	
	iv.	Moustache and Masculinity	

Additional Material and Types of Exercises

Exploring case studies on gender socialization and resulting gender discrimination.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

Julia Jary and David Jary (2005) Dictionary of Sociology Collins.

Macionis, John (2005) Sociology (10th edition) Prentice Hall.

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press.

Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi.

Schaeffer and Lamm (1998). Sociology. (6th edition). McGraw Hill.

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

U S Mishra & Pradeep S Salve: Expressed Views on Contraceptive Responsibility [[EPW Vol. 58. Issue No. 10, 11 Mar. 2023](#)]

Modality of Assessment

Continuous Internal Assessment- Two assignments, 30 marks each – Case studies, Role play etc.

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Social Stratification and its Manifestations		Course Code: WASOCOE121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA)	Semester End Examination (Marks- 60)
02	Not Applicable	Not Applicable	02	40	Not Applicable
<p>Learning Objectives: Being a cross-faculty course, this course is intended -</p> <p>LO1: To sensitize the learner towards the problems and challenges faced by different sections of the society due to social stratification.</p> <p>LO2: To differentiate between deviance and crime.</p> <p>LO3: To enable the learner to evaluate the social control mechanism in society; both formal and informal.</p> <p>LO4: To equip the learner to analyse the impact of stratification and concerns regarding social mobility with the help of case studies.</p>					
<p>Course Outcomes: After completion of this course, the learner will be able to –</p> <p>CO1 - <u>Illustrate</u> the organizing principles of social stratification and social mobility and its impact on different sections of society.</p> <p>CO2 - <u>Contrast</u> the concept of deviance and crime.</p> <p>CO3 - <u>Examine</u> the nature and forms of various means of social control.</p> <p>CO4 - <u>Judge</u> the effectivity of laws in controlling crime.</p> <p>CO5 – <u>Report</u> on social movements fighting against social stratification and social control mechanism in the contemporary period.</p>					

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
WASOCOE121	I	Social Stratification	14 hrs
	A	Concept of Social stratification	02 hrs
	B	Types of Social Stratification and Discrimination i. Age ii. Caste iii. Class iv. Gender v. Religion vi. Race vii. Differently Abled	12 hrs
	II	Deviance, Crime and Social Control	16 hrs
	A	Understanding Deviance and Crime: Definition, Meaning and Examples	02 hrs
	B	Social Control i. Definition and meaning of the term 'Social Control' ii. Types of Social Control: Informal (Khap Panchayat) and Formal (POSH/POCSO)	08 hrs
	C	Case Studies on Social Control and Discrimination	6 hrs
	i.	Manual Scavenging	
	ii.	Disability and Covid-19 – Anita Ghai	
	iii.	# Black lives Matter	

Additional Material and Types of Exercises

Exploring case studies and social movements pertaining to discriminatory practices in society due to stratification system.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

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Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

Modality of Assessment

Continuous Internal Assessment- Two assignments, 30 marks each – Case studies, Role play, Report writing etc.

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCOE111			WASOCOE121		
	Internal	External	Total	Internal	External	Total
Theory	60	NA	60	60	NA	60